



Family & Consumer Sciences

Care and Learning Services Occupations

FA200A/B 780*Child, Day Care and Educational Services Occupations I*

Course ID: 19054A001

This course provides students with information and practical experiences needed for the development of competencies related to child/adult care, day care, and other education services occupations. Laboratory experiences, either in a school-based or worksite learning facility, are included throughout the class. Students meet standards in developing programs and assisting with children's and/or adult's activities. Classroom study includes the philosophy and management of care centers and the state and local regulations governing care-giving operations. The learning experiences will involve working with children /adults simulating those found in business and industry, as well as preparation for developing and facilitating these activities.

Length of course:	2 Semesters
Credits per semester	.5
Grade level:	11, 12 (Sophomores will be allowed in the course only if enrollment numbers make this possible.)
Prerequisite:	None

General Goals/Purposes:

Upon successful completion of this course, the student will:

- Explain the roles and functions of individuals engaged in early childhood, education, and services.
- Analyze opportunities for employment and entrepreneurial endeavors.
- Summarize education and training requirements and opportunities for career paths in early childhood, education, and services.
- Analyze the impact of early childhood, education, and services on local, state, national, and global economics.
- Create an employment portfolio for use with applying for internships and work-based learning opportunities in early childhood.
- Analyze the role of professional organizations in early childhood.
- Analyze child development theories and their implications for education and childcare practices.
- Apply a variety of assessment methods to observe and interpret children's growth and development.
- Analyze cultural and environmental influences when assessing children's development.
- Analyze abilities and needs of children and their impact on children's growth and development.
- Implement learning activities in all curriculum areas that meet the developmental needs of children.
- Demonstrate a variety of teaching methods to meet individual needs of children.
- Arrange learning centers that provide for children's exploration, discovery, and development.
- Establish activities, routines, and transitions.
- Manage physical space to maintain a learning environment that is safe and healthy and encourages physical activity.
- Demonstrate enthusiasm, initiative, and commitment to program goals and improvements.

Course Outline:

Units of Instruction	Unit Objectives	Standard(s)	Duration Period(s)	Methods of Instruction	Methods of Assessment	Educational Resources
<p>Introduction to Child and Daycare Services Occupations I Syllabus Course Outline Rules FCCLA/SKILLS USA</p>	<ul style="list-style-type: none"> • Explain the purpose of Child and Daycare Services I. • Review the course syllabus with all students. • Describe the course outline. • Review the course rules. • Discuss the importance of becoming a member in the Family and Consumer Sciences professional student organizations, FCCLA and SKILLS USA. 		1	<ul style="list-style-type: none"> • Discuss • Lecture • Modeling • Written exercises 	<ul style="list-style-type: none"> • Demonstrate • Participation • Powerpoint presentation • Verbal response 	<ul style="list-style-type: none"> • Handouts • Teacher handouts • TLC Handbook
<p>Introduction to TLC Preschool/You: Working with Young Children Documentation Universal Precautions Hand Washing Sanitation Serving Food Rules and Routines Supervision DAP Observations</p>	<ul style="list-style-type: none"> • Understand the rules and procedures of TLC Preschool. • Discuss positive guidance. • Assess students understanding of the rules/procedures of TLC Preschool • Observe TLC preschool children. • Determine the roles and functions of individuals engaged in early childhood, education, and services • Apply safe and healthy practices that comply with state regulations • Determine a variety of assessment methods to observe and interpret children's growth and development. • Establish schedules, routines, and transitions for units, lessons, and activities. • Demonstrate ethical standards that guide behavior in interpersonal relationships with children and their families 		25	<ul style="list-style-type: none"> • Activity • Video for illustration • Demonstrate • Discuss • Field Experience • Guest speaker • Guided practice • In-class assignments • Independent Study • Individual instruction • Laboratory • Lecture • Modeling • Written exercises 	<ul style="list-style-type: none"> • Demonstrate • Essay • In-class assignments • Participation • Powerpoint presentation • Review questions • Test • Verbal response • Visual evaluation • Worksheets • Writing assignment 	<ul style="list-style-type: none"> • Handouts • Teacher handouts • Various web resources • Video • TLC Handbook

<p>Professionalism Characteristics of an EC Professional Ethics Careers in EC</p>	<ul style="list-style-type: none"> • Explain how social and economic changes will increase the need for child care services and early childhood teachers. • Describe career opportunities in the early childhood field. • Describe the CDA Credential. • Explain how certain personal characteristics can help early childhood teachers care for and educate young children. • Examine education and training requirements and opportunities for career paths related to early childhood, education, and services • Evaluate this career path in relationship to personal knowledge, attitudes, behaviors, principles, standards, and goals. • Apply professional ethical standards as accepted by the recognized professional organizations 		5	<ul style="list-style-type: none"> • Activity • Video illustration • Demonstrate • Discuss • Guided practice • Hands-on experience • In-class assignments • Independent Study • Individual instruction • Laboratory • Lecture • Modeling • Reading Assignments • Written exercises 	<ul style="list-style-type: none"> • Demonstrate • Essay • In-class assignments • Participation • Powerpoint presentation • Review questions • Test • Verbal response • Visual evaluation • Worksheets • Writing assignment 	<ul style="list-style-type: none"> • Handouts • Internet • Posters • Teacher handouts • Textbook • Various web resources • Video • Workbook
<p>Observing Children: A Tool for Assessment</p>	<ul style="list-style-type: none"> • List purposes of assessment. • Contrast initial and ongoing assessments. • List the factors to consider in choosing a method of assessment. • List the advantages and disadvantages of various assessment tools. • Compile a list of contents for a child's portfolio. • Summarize guidelines for observing children. 		5	<ul style="list-style-type: none"> • Activity • Video illustration • Demonstrate • Discuss • Guided practice • Hands-on experience • In-class assignments • Independent Study • Individual instruction • Laboratory • Lecture • Modeling • Student Conducted Observations • Reading Assignments • Written exercises 	<ul style="list-style-type: none"> • Critical thinking activity • Daily work • Demonstrate • Essay • Evaluate student work • Homework • In-class assignments • Independent Reading • Journaling • Laboratory • Lesson reviews • Observation of student • Oral feedback • Participation • Portfolios • Powerpoint presentation • Reading Assignments • Reading questions • Review questions • Role play • Rubric • Student Guided Practice • Teacher Guided Practice • Teacher observation • Test • Verbal response • Visual evaluation • Worksheets • Writing assignment 	<ul style="list-style-type: none"> • Handouts • Internet • Posters • Teacher handouts • Textbook • Various web resources • Video • Workbook

<p>Understanding Two, Three, Four and Five-Year-Olds</p>	<ul style="list-style-type: none"> Describe the physical, cognitive, and social-emotional development of two-year-olds. Explain how three-year-olds develop physically, cognitively, socially, and emotionally. Describe the physical, cognitive, and social-emotional development of four-and five-year-olds. Relate how the development of two-and three-year-olds will affect your role as a teacher. Explain how you as a teacher can plan programs and relate to four-and five-year-olds in developmentally appropriate ways. 		5	<ul style="list-style-type: none"> Activity Demonstrate Discuss Guided practice Hands-on experience In-class assignments Laboratory Lecture Modeling Written exercises 	<ul style="list-style-type: none"> Critical thinking activity Daily work Demonstrate In-class assignments Journaling Laboratory Lesson reviews Multimedia and computer technology Open book test Participation Portfolios Powerpoint presentation Review questions Rubric Teacher Guided Practice Teacher observation Technology Test Verbal response Worksheets 	<ul style="list-style-type: none"> Handouts Teacher handouts Textbook Various web resources Workbook
<p>Safe Environment Classroom Safety Playground Safety Emergencies First Aid/ CPR Safety Activities</p>	<ul style="list-style-type: none"> Manage physical space to maintain a safe and healthy learning environment. Apply safe and healthy practices that comply with state regulations. Implement strategies to teach children health, safety, and sanitation habits. Document symptoms of child abuse and neglect and use appropriate procedures to report suspected abuse or neglect to the designated authorities. Demonstrate security and emergency procedures. 		20	<ul style="list-style-type: none"> Activity Audio, videos, overhead transparencies, and electronic presentations for illustration Board work Co-operative Learning Demonstrate Discuss Guest speaker Guided practice Hands-on experience In-class assignments Independent Study Individual instruction Laboratory Lecture Modeling Project based Reading Assignments Research Written exercises 	<ul style="list-style-type: none"> Daily work Evaluate student work Homework In-class assignments Journaling Laboratory Lesson reviews Multimedia and computer technology Observation of student Oral feedback Oral presentations Participation Peer to peer problem solving Portfolios Powerpoint presentation Project activities Quiz Reading Assignments Reading questions Report on findings Research Projects Review questions Rubric Student Guided Practice Student presentations Student self-evaluations Student work displays Teacher Guided Practice Teacher observation Technology Test Verbal response Visual evaluation Worksheets Writing assignment 	<ul style="list-style-type: none"> Computer Lab Guest Speaker Handouts Internet Posters Teacher handouts Textbook Various web resources Video Workbook

<p>Health and Nutrition Policies Immunizations Food Program Food and Nutrition activities</p>	<ul style="list-style-type: none"> Plan, prepare, and serve safe and healthy meals and snacks. Document symptoms of child abuse and neglect and use appropriate procedures to report suspected abuse or neglect to the designated authorities. Implement basic health practices and prevention procedures of workers and children regarding childhood illness and communicable disease. 		10	<ul style="list-style-type: none"> Activity Demonstrate Discuss Guided practice Hands-on experience In-class assignments Individual instruction Laboratory Lecture Modeling Project based Reading Assignments Research Written exercises 	<ul style="list-style-type: none"> Critical thinking activity Daily work Demonstrate Essay Evaluate student work In-class assignments Journaling Laboratory Multimedia and computer technology Observation of student Oral feedback Oral presentations Participation Portfolios Powerpoint presentation Project activities Review questions Rubric Student presentations Student self-evaluations Student work displays Teacher Guided Practice Teacher observation Technology Test Verbal response Visual evaluation Worksheets Writing assignment 	<ul style="list-style-type: none"> Computer Lab Handouts Internet Teacher handouts Textbook Various web resources Video Workbook
<p>Appropriate Guidance Positive Discipline Behavior Management Difficult Children Handling Daily Routines</p>	<ul style="list-style-type: none"> Establish developmentally appropriate guidelines for behavior. Demonstrate problem-solving skills with children. Demonstrate interpersonal skills that promote positive and productive relationships with children. Demonstrate ethical standards that guide behavior in interpersonal relationships with children and their families. Explain the importance of a daily schedule. Guide children successfully through the daily routines of dressing and undressing, eating, napping, toileting, and cleanup. Explain the use of transition techniques to move smoothly from one activity to another. 		10	<ul style="list-style-type: none"> Activity Audio, videos, overhead transparencies, and electronic presentations for illustration Demonstrate Discuss Guided practice Hands-on experience In-class assignments Independent Study Laboratory Lecture Modeling Reading Assignments Written exercises 	<ul style="list-style-type: none"> Article review Critical thinking activity Daily work Demonstrate Essay Evaluate student work Homework In-class assignments Independent Reading Journaling Laboratory Multimedia and computer technology Observation of student Participation Portfolios Powerpoint presentation Review questions Rubric Teacher Guided Practice Teacher observation Test Worksheets Writing assignment 	<ul style="list-style-type: none"> Handouts Internet Teacher handouts Textbook Various web resources Video Workbook

<p>Learning Environments Classroom Layout Learning Center Plans Playground Design</p>	<ul style="list-style-type: none"> • Manage physical space to maintain a safe and healthy learning environment. • Create environments, including learning centers, that provide for children's creativity, exploration, discovery, and development. • Apply basic math skills to successfully manage resources in community and workplace settings. 		20	<ul style="list-style-type: none"> • Activity • Audio, videos, overhead transparencies, and electronic presentations for illustration • Board work • Co-operative Learning • Demonstrate • Discuss • Guest speaker • Guided practice • Hands-on experience • In-class assignments • Independent Study • Individual instruction • Laboratory • Lecture • Modeling • Project based • Reading Assignments • Research • Written exercises 	<ul style="list-style-type: none"> • Daily work • Evaluate student work • Homework • In-class assignments • Journaling • Laboratory • Lesson reviews • Multimedia and computer technology • Observation of student • Oral feedback • Oral presentations • Participation • Peer to peer problem solving • Portfolios • Powerpoint presentation • Project activities • Quiz • Reading Assignments • Reading questions • Report on findings • Research Projects • Review questions • Rubric • Student Guided Practice • Student presentations • Student self-evaluations • Student work displays • Teacher Guided Practice • Teacher observation • Technology • Test • Verbal response • Visual evaluation • Worksheets • Writing assignment 	<ul style="list-style-type: none"> • Computer Lab • Guest Speaker • Handouts • Internet • Posters • Teacher handouts • Textbook • Various web resources • Video • Workbook
<p>Special Needs Children Identification Inclusion</p>	<ul style="list-style-type: none"> • Contribute to the development of an Individualized Education Plan for a child with special needs. • Develop individualized learning objectives and teaching strategies for a child. • Explain the role of the teacher in working with children who have special needs. • Describe methods for identifying and working with special needs that may be encountered in the early childhood program; hearing, speech, language, vision, physical, health, cognitive, and behavioral disorders. • Describe methods of integrating children with special needs into a typical program. • Explain the special needs of children who are gifted and how these needs can be met. 		10	<ul style="list-style-type: none"> • Activity • Audio, videos, overhead transparencies, and electronic presentations for illustration • Co-operative Learning • Demonstrate • Discuss • Field Experience • Guest speaker • Guided practice • Hands-on experience • In-class assignments • Laboratory • Lecture • Modeling • Role play • Written exercises 	<ul style="list-style-type: none"> • Article review • Critical thinking activity • Daily work • Demonstrate • Essay • Evaluate student work • Homework • In-class assignments • Independent Reading • Interview/research paper • Journaling • Laboratory • Observation of student • Oral feedback • Participation • Portfolios • Powerpoint presentation • Project activities • Review questions • Rubric • Teacher Guided Practice • Teacher observation • Technology • Test • Worksheets • Writing assignment 	<ul style="list-style-type: none"> • Computer Lab • Guest Speaker • Handouts • Internet • Teacher handouts • Textbook • Various web resources • Video • Workbook

<p>The Curriculum Developing Program Goals Who Plans the Curriculum? Assessment</p>	<ul style="list-style-type: none"> • Develop program goals. • Indicate who is involved in curriculum development. • Cite the importance of assessment in curriculum planning. • Explain the content and process-centered approach to curriculum development. • Describe factors to consider in curriculum planning. • Illustrate the use of themes as a basis for planning curriculum. • Write a block-plan and lesson plan for one week of a program. 		10	<ul style="list-style-type: none"> • Activity • Board work • Demonstrate • Discuss • Field Experience • Guided practice • Hands-on experience • In-class assignments • Independent Study • Individual instruction • Laboratory • Lecture • Modeling • Project based • Reading Assignments • Research • Role play • Written exercises 	<ul style="list-style-type: none"> • Critical thinking activity • Daily work • Demonstrate • Essay • Homework • In-class assignments • Independent Reading • Journaling • Laboratory • Lesson reviews • Observation of student • Oral feedback • Oral presentations • Participation • Portfolios • Powerpoint presentation • Reading Assignments • Reading questions • Review questions • Rubric • Student Guided Practice • Teacher Guided Practice • Teacher observation • Technology • Test • Worksheets • Writing assignment 	<ul style="list-style-type: none"> • Handouts • Internet • Teacher handouts • Textbook • Various web resources • Workbook
<p>Developmentally Appropriate Preschool Activities Language Dramatic Play Creative Arts Social Studies Math Block Play Sensory Science/Nature Motor Development Music</p>	<ul style="list-style-type: none"> • Demonstrate strategies that promote children’s growth and development. • Examine a variety of curriculum and instructional models. • Implement learning activities in all curriculum areas that meet the developmental needs of children. • Implement an integrated curriculum that incorporates a child’s language, learning styles, home experiences, and cultural values. • Demonstrate a variety of teaching methods to meet individual needs of children. • Create environments, including learning centers, that provide for children’s creativity, exploration, discovery, and development. • Establish schedules, routines, and transitions for units, lessons, and activities. • Demonstrate teamwork skills in community and workplace settings. • Examine potential career choices to determine the knowledge, skills, behaviors, and attitudes associated with each. • Demonstrate job seeking and job keeping skills. • Apply communication skills in community and workplace settings. 		50	<ul style="list-style-type: none"> • Activity • Assessment inventory • Board work • Demonstrate • Discuss • Field Experience • Guided practice • Hands-on experience • In-class assignments • Independent Study • Individual instruction • Laboratory • Lecture • Modeling • Project based • Reading Assignments • Research • Written exercises 	<ul style="list-style-type: none"> • Critical thinking activity • Daily work • Demonstrate • Evaluate student work • Homework • In-class assignments • Independent Reading • Journaling • Laboratory • Lesson reviews • Multimedia and computer technology • Observation of student • Oral feedback • Oral presentations • Participation • Peer to peer problem solving • Portfolios • Powerpoint presentation • Project activities • Reading Assignments • Reading questions • Review questions • Rubric • Student Guided Practice • Student presentations • Student self-evaluations • Student work displays • Teacher Guided Practice • Teacher observation • Technology • Verbal response • Worksheets • Writing assignment 	<ul style="list-style-type: none"> • Career Cruising program • Computer Lab • Handouts • Internet • Teacher handouts • Textbook • Various web resources • Video • Workbook • WINcurriculum

Communication Newsletter Bulletin Board	<ul style="list-style-type: none"> • Implement strategies for constructive and supportive interactions between children and their families. • Demonstrate ability to present information regarding developmental issues and concerns related to children. • Apply communication skills in community and workplace settings 		10	<ul style="list-style-type: none"> • Activity • Co-operative Learning • Demonstrate • Discuss • Guided practice • Hands-on experience • In-class assignments • Independent Study • Individual instruction • Laboratory • Lecture • Modeling • Project based • Research • Written exercises 	<ul style="list-style-type: none"> • Critical thinking activity • Daily work • Demonstrate • Evaluate student work • In-class assignments • Independent Reading • Lab book evaluated • Laboratory • Multimedia and computer technology • Observation of student • Participation • Portfolios • Powerpoint presentation • Project activities • Student Guided Practice • Student presentations • Student self-evaluations • Student work displays • Teacher Guided Practice • Teacher observation • Technology • Verbal response • Writing assignment 	<ul style="list-style-type: none"> • Computer Lab • Handouts • Internet • Teacher handouts • Textbook • Various web resources
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Materials to be Used in the Classroom

Textbook:

- Goodheart-Willcox Company: *Working with Young Children* - Herr (2008)

Software:

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Additional References:

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Last updated:

Friday, December 16th, 2011

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Monday, December 19th, 2011

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