

MT VERNON TWP H S DIST 201
MOUNT VERNON, ILLINOIS



ILLINOIS
DISTRICT
REPORT
CARD

Federal law requires public school districts to release district report cards to the public each year.

STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION

	White	Black	Hispanic	Asian/ Pacific Islander	Native American	Low- Income Rate	Limited- English- Proficient Rate	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate	Total Enrollment
District	86.2	11.4	1.1	1.0	0.4	15.3	0.0	5.3	8.1	17.4	90.3	1,517
State	59.3	20.8	16.2	3.5	0.2	37.5	6.7	5.1	2.0	16.5	94.0	2,029,821

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

Limited-English-proficient students are those students eligible for transitional bilingual programs.

Mobility rate is based on the number of times students enroll in or leave a school during the school year.

Chronic truants are students who are absent from school without valid cause for 18 or more of the last 180 school days.

INSTRUCTIONAL SETTING

PARENTAL CONTACT*

	Percent
District	95.0
State	95.0

AVERAGE CLASS SIZE (as of the first school day in May)

	Grade K	Grade 1	Grade 3	Grade 6	Grade 8	High School
District						18.5
State						18.8

STAFF-TO-STUDENT RATIOS

Pupil- Teacher: Elementary	Pupil- Teacher: Secondary	Pupil- Certified Staff	Pupil- Administrator
	22.8	15.7	203.9
	18.3	14.0	222.6

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

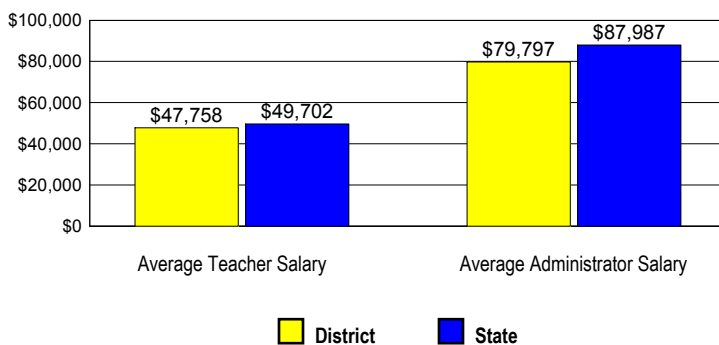
TEACHER INFORMATION (Full-Time Equivalents)

	White	Black	Hispanic	Asian/ Pacific Islander	Native American	Male	Female	Total Number
District	97.5	2.5	0.0	0.0	0.0	45.0	55.0	81
State	85.0	10.2	3.7	0.9	0.1	23.4	76.6	126,544

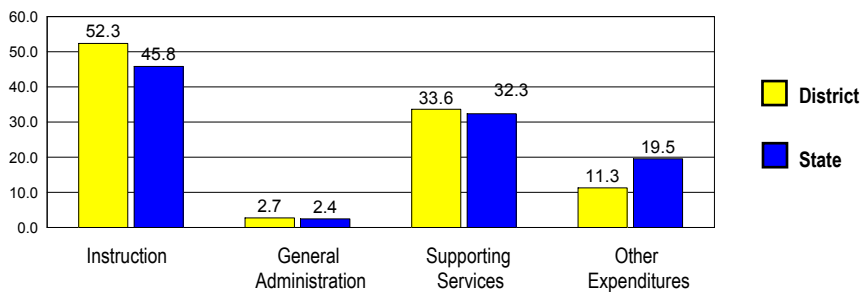
TEACHER INFORMATION (Continued)

	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers *
District	15.5	49.1	50.9	2.5	0.0
State	14.2	53.9	46.0	2.4	2.3

* Data based on preliminary NCLB definitions.

SCHOOL DISTRICT FINANCES
TEACHER/ADMINISTRATOR SALARIES (Full-Time Equivalents)


Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

EXPENDITURE BY FUNCTION 2000-01 (Percentages)

REVENUE BY SOURCE 2000-01

	District	District %	State %
Local Property Taxes	\$4,664,825	44.7	54.4
Other Local Funding	\$484,605	4.6	7.5
General State Aid	\$3,558,244	34.1	17.9
Other State Funding	\$1,133,753	10.9	12.7
Federal Funding	\$590,407	5.7	7.4
TOTAL	\$10,431,834		

EXPENDITURE BY FUND 2000-01

	District	District %	State %
Education	\$8,578,787	81.8	70.0
Operations & Maintenance	\$685,948	6.5	9.2
Transportation	\$547,907	5.2	3.4
Bond and Interest	\$350,071	3.3	5.5
Rent	\$0	0.0	0.0
Municipal Retirement/ Social Security	\$234,932	2.2	1.6
Fire Prevention & Safety	\$92,795	0.9	1.0
Site & Construction/ Capital Improvement	\$0	0.0	9.3
TOTAL	\$10,490,440		

OTHER FINANCIAL INDICATORS

	1999 Equalized Assessed Valuation per Pupil	1999 Total School Tax Rate per \$100	2000-01 Instructional Expenditure per Pupil	2000-01 Operating Expenditure per Pupil
District	\$148,442	1.92	\$4,365	\$7,486
State	**	**	\$4,667	\$7,926

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

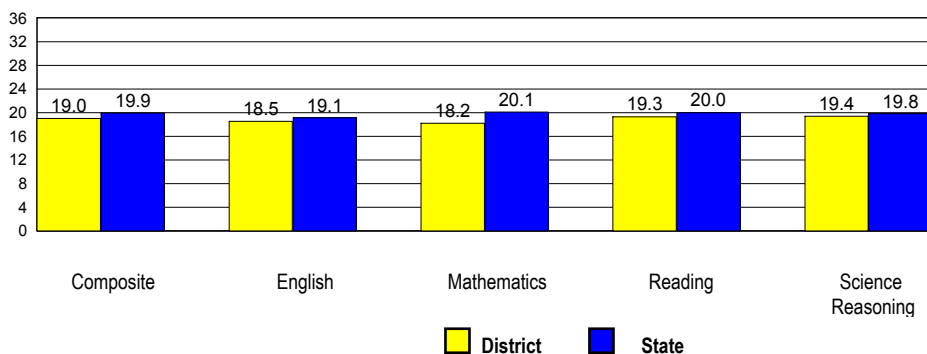
Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

ACT ASSESSMENT: GRADUATING CLASS OF 2002*



ACT TEST TAKERS

	Number	% Class
District	324	85.5
State	111,838	92.5

* Includes graduating students' most recent ACT Assessment scores from an ACT national test date or PSAE testing. State averages for ACT data are based on regular public schools and do not include private and special purpose schools.

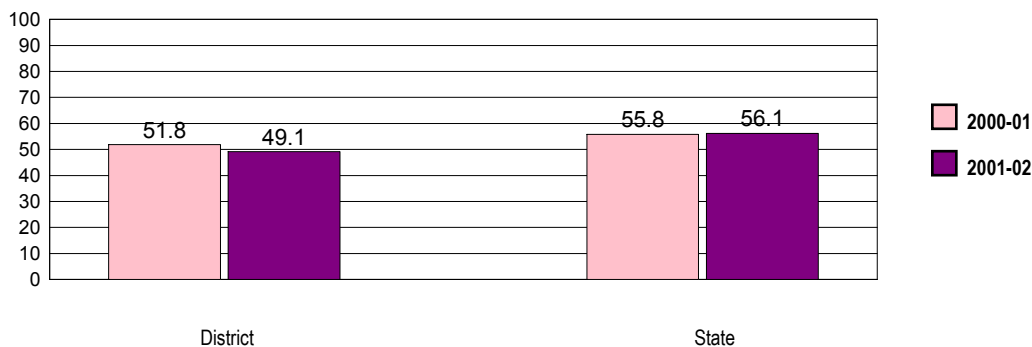
HIGH SCHOOL GRADUATION RATE

	Gender			Race / Ethnicity					LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian/Pacific Islander	Native American				
District	78.8	76.4	81.2	82.6	55.3	50.0	66.7	100.0	100.0	67.4	65.2	
State	85.2	82.5	87.9	89.2	74.5	74.7	91.7	73.9	69.9	69.1	80.2	

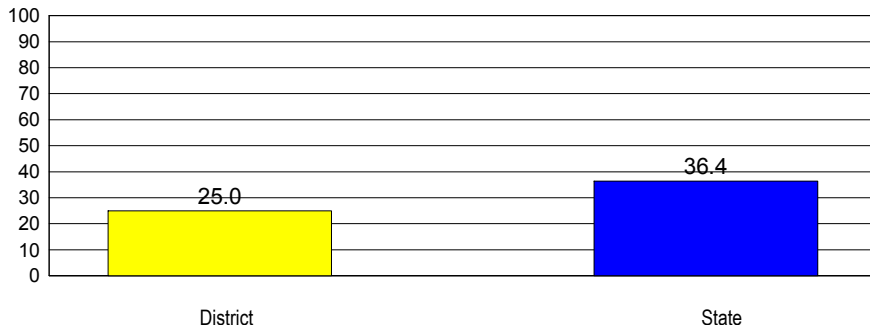
OVERALL STUDENT PERFORMANCE

These charts present the overall percentages of state test scores categorized as meeting or exceeding the Illinois Learning Standards for your district and the state. These performance measures include only those test scores for the grades and subjects included in your district.

OVERALL PRAIRIE STATE ACHIEVEMENT EXAMINATION (PSAE) PERFORMANCE

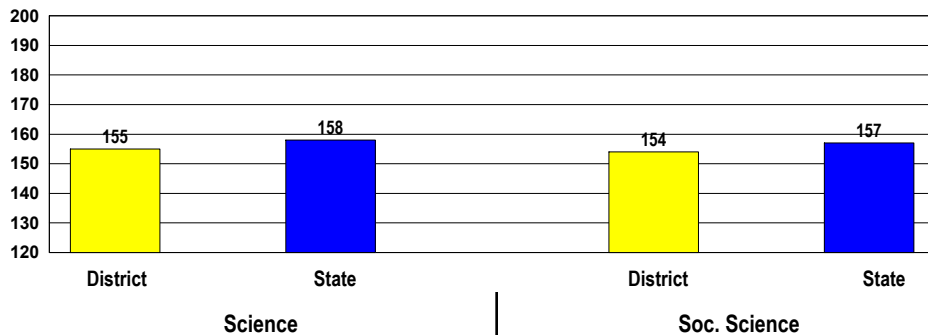
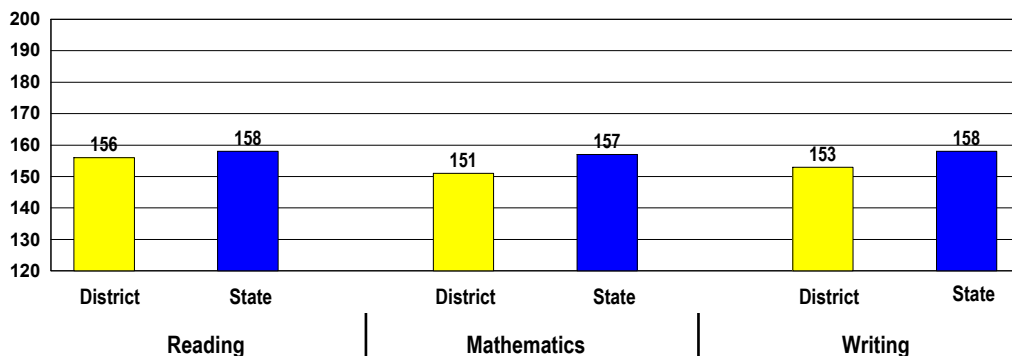


OVERALL ILLINOIS ALTERNATE ASSESSMENT (IAA) PERFORMANCE 2001-02

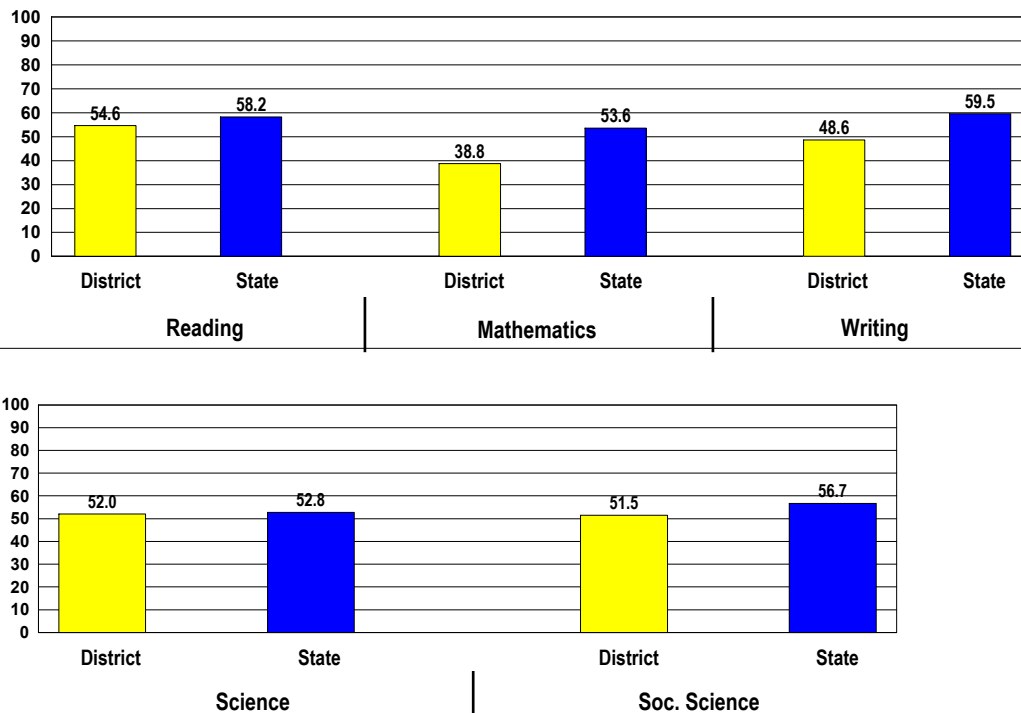


IAA scores in the Progressing and Attaining performance levels count the same, respectively, as scores on other state assessments that meet or exceed Standards.

PRAIRIE STATE ACHIEVEMENT EXAMINATION (PSAE) --- Average Scores



* PSAE scores range from 120 to 200.

PRAIRIE STATE ACHIEVEMENT EXAMINATION (PSAE) --- Percents Meeting or Exceeding Standards

PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for schools providing Title I services be reported to the general public. Schools with grade 2 as the highest grade in the school use a state-adopted test in reading and mathematics to meet this requirement.

The Illinois Standards Achievement Test (ISAT) is administered to students in grades 3, 4, 5, 7, and 8. The Prairie State Achievement Examination (PSAE) is administered to students in grade 11. The Illinois Measure of Annual Growth in English (IMAGE) is administered to students in state-approved transitional bilingual programs. The Illinois Alternate Assessment (IAA) is administered to students with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the ISAT or PSAE would not be appropriate.

Students with disabilities have an IEP or Section 504 Plan. An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act. A Section 504 Plan is developed to provide reasonable accommodations for a child who meets the definition of a qualified person with a disability under Section 504 of the Rehabilitation Act of 1973.

In order to protect students' identities, test data for groups of fewer than five students are not reported.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS

		Gender			Racial/Ethnic Background					LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian / Pacific Islander	Native American				
District	*Enrollment	336	186	150	291	39		5	1			69	96
	Reading	11.6	15.6	6.7	9.3	35.9	0.0	20.0	0.0			42.0	51.0
	Mathematics	11.3	15.1	6.7	9.3	33.3	0.0	20.0	0.0			40.6	50.0
State	*Enrollment	610,328	310,180	300,148	369,979	124,787		21,444	1,216			74,640	226,724
	Reading	2.6	3.0	2.6	4.1	6.8	5.3	3.8	0.0			0.9	16.3
	Mathematics	2.4	2.8	2.5	4.0	6.5	5.2	3.7	0.0			0.6	16.3

* Enrollment on the first day of state testing.

PRAIRIE STATE ACHIEVEMENT EXAMINATION (PSAE)

The following tables show the percentages of student scores in each of four performance levels. These levels were established with the help of Illinois educators who teach the grade levels and learning areas tested. Due to rounding, the sum of the percentages in the four performance levels may not always equal 100.

- Level 1 -- Academic Warning** - Student work demonstrates limited knowledge and skills in the subject. Because of major gaps in learning, students apply knowledge and skills ineffectively.
- Level 2 -- Below Standards** - Student work demonstrates basic knowledge and skills in the subject. However, because of gaps in learning, students apply knowledge and skills in limited ways.
- Level 3 -- Meets Standards** - Student work demonstrates proficient knowledge and skills in the subject. Students effectively apply knowledge and skills to solve problems.
- Level 4 -- Exceeds Standards** - Student work demonstrates advanced knowledge and skills in the subject. Students creatively apply knowledge and skills to solve problems and evaluate the results.

GRADE 11

All		Reading				Mathematics				Writing				Science				Social Science			
Levels		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
District		11.3	34.1	43.7	10.9	13.3	48.0	38.1	0.7	12.6	38.8	44.9	3.7	14.3	33.7	46.6	5.4	9.8	38.6	44.4	7.1
State		8.0	33.9	45.2	13.0	10.0	36.4	45.2	8.4	6.4	34.1	49.5	10.0	10.6	36.6	41.1	11.7	7.1	36.1	42.7	14.0
Gender		Reading				Mathematics				Writing				Science				Social Science			
Levels		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
Male	District	17.5	34.4	39.6	8.4	16.8	48.4	33.5	1.3	20.6	42.6	34.8	1.9	20.6	32.3	41.9	5.2	12.8	35.9	42.9	8.3
	State	10.4	34.3	42.6	12.7	9.9	34.0	45.6	10.4	9.0	37.1	45.4	8.4	10.7	34.0	40.9	14.4	7.8	31.2	42.8	18.2
Female	District	4.3	33.8	48.2	13.7	9.4	47.5	43.2	0.0	3.6	34.5	56.1	5.8	7.2	35.3	51.8	5.8	6.5	41.7	46.0	5.8
	State	5.6	33.5	47.6	13.3	10.1	38.6	44.8	6.5	3.9	31.2	53.4	11.4	10.5	39.1	41.3	9.1	6.5	40.9	42.7	9.9
Racial/Ethnic Background		Reading				Mathematics				Writing				Science				Social Science			
Levels		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
White	District	8.8	33.6	46.2	11.5	10.7	47.3	41.6	0.4	10.7	37.8	47.7	3.8	11.1	33.2	50.0	5.7	8.4	36.1	47.9	7.6
	State	5.5	28.4	50.0	16.1	5.9	31.3	52.5	10.3	4.2	28.2	55.4	12.2	6.0	31.3	47.9	14.7	4.5	29.9	48.0	17.5
Black	District	37.5	41.7	20.8	0.0	44.0	52.0	4.0	0.0	32.0	52.0	16.0	0.0	48.0	32.0	20.0	0.0	28.0	60.0	12.0	0.0
	State	15.2	52.7	29.4	2.6	26.8	53.8	18.7	0.7	14.2	53.7	30.4	1.7	28.2	53.2	17.5	1.1	18.8	56.5	22.4	2.3
Hispanic	District																				
	State	15.5	48.5	32.2	3.7	18.1	53.2	27.3	1.5	12.4	52.9	32.5	2.2	21.1	53.8	22.9	2.2	10.6	54.2	31.1	4.1
Asian/Pacific Islander	District																				
	State	5.9	28.4	47.5	18.2	4.0	23.2	53.2	19.6	3.4	24.4	54.4	17.8	5.3	29.5	47.4	17.8	3.1	27.3	50.8	18.9
Native American	District																				
	State	11.5	31.3	44.8	12.4	11.2	36.6	47.3	4.9	8.1	31.0	51.2	9.7	11.7	34.6	43.3	10.4	8.7	34.3	44.6	12.4
Students with Disabilities		Reading				Mathematics				Writing				Science				Social Science			
Levels		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
IEP	District	50.0	44.4	5.6	0.0	51.4	43.2	5.4	0.0	67.6	29.7	2.7	0.0	54.1	43.2	2.7	0.0	33.3	50.0	16.7	0.0
	State	37.2	45.7	15.0	2.1	42.8	43.4	12.9	0.9	34.8	49.6	14.6	1.0	42.4	43.9	11.7	2.0	29.6	52.1	15.5	2.7
Section 504	District																				
	State	12.6	33.3	40.7	13.4	14.0	36.6	41.3	8.1	9.8	35.3	46.1	8.8	12.2	36.4	39.0	12.4	7.7	38.3	38.7	15.3
Non-disabled	District	5.8	32.7	49.0	12.5	7.8	48.6	42.8	0.8	4.7	40.1	51.0	4.3	8.6	32.3	52.9	6.2	6.6	37.1	48.3	8.1
	State	5.1	32.7	48.1	14.1	6.9	35.7	48.3	9.2	3.8	32.7	52.8	10.8	7.6	35.9	43.9	12.6	4.9	34.5	45.4	15.1
Economically Disadvantaged		Reading				Mathematics				Writing				Science				Social Science			
Levels		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	District	31.8	40.9	20.5	6.8	26.7	53.3	20.0	0.0	31.1	37.8	28.9	2.2	35.6	33.3	28.9	2.2	22.7	43.2	31.8	2.3
	State	16.8	50.5	29.8	3.0	23.5	52.5	23.0	1.0	14.9	53.8	29.8	1.5	26.5	52.6	19.1	1.8	17.3	55.4	24.4	3.0
Not Eligible	District	7.6	32.9	47.8	11.6	10.8	47.0	41.4	0.8	9.2	39.0	47.8	4.0	10.4	33.7	49.8	6.0	7.6	37.8	46.6	8.0
	State	6.0	30.2	48.5	15.2	7.1	32.8	50.0	10.0	4.6	29.9	53.7	11.8	7.2	33.1	45.9	13.8	4.9	31.8	46.8	16.5

SCHOOL IMPROVEMENT STATUS

Below is a list of the Title 1 funded schools in the district that are in School Improvement Status as defined by the federal No Child Left Behind Act of 2001 . Out of 1 schools in the district, 0 schools or 0 percent are in School Improvement Status.

School ID	School Name	Years in School Improvement
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