

## President's Message

By Gary Hutchinson, President

Hello CTE Educators!!!

In late January I attended The International Center for Leadership in Education's *2010 Leadership Academy* in New Orleans. Those three days were very eye-opening for me as we shared different strategies and approaches to being a leader in our schools. The presentations and discussions focused upon sharpening our skills (Coherent Vision, Instructional Leadership, Empowerment, and Personal, Social, Emotional) central to what was termed Adaptive Leadership. My school sent a group of 12. We had great discussions and were able to debrief with our administrative staff back at the high school. The Po-Boys weren't too bad either!

An extension of this conference took place after its closing on Sunday afternoon. (It meant me getting back to Joliet at midnight Sunday rather than for dinner, BUT it was worth it!) I was part of a large panel of distinguished CTE leaders, educators, and supporters. This *CTE Direction Setting Meeting* was co-sponsored by ICLE and ACTE. Bill Daggett was our moderator with assistance from ACTE's Executive Director, Jan Bray. (If you like I can send you a list of the 20 or so others who were part of this.) Here is some information from that meeting!

### Greatest Challenges in CTE - next 5 years to 2015:

- Convergence (a new model) – the integration of academics and CTE
  - Adaptability to Change (Resources and Systems)
  - Effective Use of Data
  - Changing expectations of Leadership (show that CTE supports academic achievement)
  - Efficient Use of Resources
  - Equity and Access of technology for ALL students
- And from Brenda Dann-Messier, Assistant Secretary, Department of Education: The Key Question: Are we just maintaining the status quo?

Well are we? Notice which challenge is at the top of the list: Convergence as in a union of academics and CTE! It

was put there for a reason. The value of integrating academics (reading and writing and 'rithmetic) must be our priority. In all the discussions at this meeting, putting CTE on the same level as academics was a consistent message. A "convergence" is the first step.

If you remember from the last Progress, I discussed the top five concerns that came from the panel discussion at ACTE's conference: "CTE's Role in Educational Reform".

5. Expand beyond the basics, CTE must be there or we will be irrelevant.
4. On-line instruction/courses has a roll, but CTE is far behind
3. CTE image problem - "great program for somebody else's job" and we have rigor but no respect
2. CTE needs to add more value.

And finally:

**CTE – 5 years from today – will either be far more prominent or GONE!**

In my last writing to IACTE I mentioned several ways to accomplish this. To look at what I mentioned in the last Progress on another level:

*"Our mission is to keep CTE in their minds, show them what has been done and what we can continue to do by integrating academics with CTE. We want to make it difficult for them to say no when it comes to CTE. Together we can continue to make a difference."*



Gary Hutchinson



**IACTE 2010 Annual Conference**  
**June 15-17, 2010**  
**Hilton Springfield**  
**Springfield, IL**

## A Moment With the Director

### Shift Happens!

That was the theme of a presentation I heard a few weeks ago at the Illinois School Counselors Association Springfield conference. It got me thinking about IACTE and CTE in general.

You are all aware of the financial crisis in Illinois that is having a large affect on secondary and post-secondary schools. Teachers are being laid off, programs are being reduced or shut down, and students are being deprived of opportunities to pursue viable and necessary occupations. Shift Happens!

In August, 2008, IACTE had a membership of 1079. In March 2010, IACTE's membership was 947, a loss of 132. That represents a loss of \$7920 in dues income. Shift Happens!

In FY06, the IACTE Board of Directors approved a balanced budget of \$180,500. At the March 2010 Board meeting, the IACTE Board of Directors approved a FY11 budget of \$140,070. Shift Happens!

A number of years ago, the IACTE Board of Directors voted to move the Annual Conference from the traditional February date to a June date. This was a response to members telling the Board how difficult it became for them to miss school. Shift Happens!

In 2011, the annual conference will be moved back to February as it became obvious that attendance was not increased by holding the conference in June. Shift Happens!

In 2009, the Annual Conference was held in the suburban Chicago area in response to CTE educators in northern Illinois telling the Board of Directors that attendance would increase if the conference was held in northern Illinois. However, attendance did not increase, but cost did. Shift Happens!

### **What is the result of these examples of Shift Happening in your association?**

- 1) A smaller impact when IACTE speaks for CTE on behalf of fewer member educators.
- 2) More responsibilities for members of the Board of Directors due to limited days of employment of the Executive Director.
- 3) Inability of the Board of Directors to guide policy and programs

- 4) Severe financial crisis for the ONE association representing ALL of CTE.

### **What are the solutions to these Shifts?**

- 1) Increased engagement in the IACTE Board of Directors' work by those elected to lead the affiliated associations. If you would like to know if your affiliated association has been represented at IACTE Board meetings (not all have), read the minutes that are posted on the IACTE web site.
- 2) Increased attendance at the Annual Conference. The dollars generated from registration, exhibitors, and sponsorships at the annual conference are a major portion of the IACTE budget. Now is the time to support IACTE by your attendance at the conference June 15-17, 2010 so that IACTE can represent/support you. Registration is now open. See the conference web site accessible from the IACTE home page.
- 3) Renewing your membership in IACTE. IACTE is experiencing a very high rate of lapsed members. I understand the financial climate is very poor, but your IACTE dues are only \$5.00 per month or less. Times of crisis call for increased involvement, not less involvement.
- 4) Recruit your CTE colleagues. I have written about this a number of times recently. Dues income is the major source of IACTE income. The best way to increase this income is to recruit additional members. The best way to recruit members is one-on-one recruitment from an existing member to a potential member.



By Tom Hott  
Executive Director

The link to the IACTE membership page is <http://www.iacte.org/registernewmembers.cfm>.

Direct your colleagues there today!

Shift Happens! Your association is in the midst of a major Shift. All of us as members must adjust our actions in order to survive this Shift as an organization. Please do your part.

## IACTE Officers

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Vacant

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Tom Hott, Executive Director  
Teresa Bower, Executive Assistant

# Affiliate News

## Illinois Business Education Association

By Marcy Satterwhite, President



Greetings from the Illinois Business Education Association!

I am sure you are looking forward to the end of the school year and an enjoyable summer.

**2010 IACTE Summer Conference**—The IACTE Summer Conference will be in Springfield on June 14-17, 2010. IBEA will be sponsoring several hands-on computer sessions at the IACTE Conference as well as having an IBEA business meeting during the affiliate lunch time slot on Wednesday, June 16, from 11:30 a.m.-1:30 p.m. You can register now for the conference online at [www.iacte.org](http://www.iacte.org)

**2010 IBEA Conference**—Mark your calendars today and plan to attend the **2010 IBEA Conference**, Wednesday through Friday, **November 3-5**, at the Keller Convention Center in **Effingham, Illinois**.

**Rethink, Revise, Re-energize**—is the theme for the 2010 Fall Conference. IBEA First Vice President Julie Chadd and the program planning committee have been hard at work preparing for

this year's conference which will feature:

- **Two Tours** of local businesses (FireFly Grill and Mid-America Corvette Museum)
- **Over 60 Excellent Sessions** and Speakers
- **Two Hands-on** Computer Labs for our Hands-On Computer Sessions
- A Wednesday Evening Welcoming **Reception** and most meals are included **Exhibit Hall** featuring many educational exhibitors

**2010 IBEA Conference Presenters are needed**—Presenters for hands-on and regular sessions at the 2010 IBEA Conference are still needed. Visit the IBEA website at [www.ibea.org](http://www.ibea.org) and follow the link for "call for presenters" in the right column to volunteer to present or contact Julie Chadd at: [jachadd@eiu.edu](mailto:jachadd@eiu.edu).

**Travel Funding**—With all of the budget cuts going on in the state, finding school funding to travel to professional development activities like the IBEA

and IACTE Conferences is extremely difficult, but necessary to keep up to date in our fields. I encourage you to start looking today for funding sources for the upcoming conferences and let your administrators know how important these professional development activities really are. I know that I always come back with great new ideas and new motivation for my students.

**Political Action**—I recently attended the Illinois Association of Career and Technical Education Lobby Day in Springfield, Illinois. We had an information table, a student speaker, and a group of us visited the office of almost every senator and representative with an informational packet encouraging them to support funding for career and technical education. This is an activity that every career and technical educator should participate in. Get involved!

**Thank you all for the work you do every day to shape our future leaders in your classrooms. Have a great summer!**



## Illinois New and Related Services

By John Kugler, President-Elect

What's going on in Career and Technology Education in the Chicago area? There are two big issues that are now affecting Industrial Arts Education in the classrooms. One is the largest reorganization of the CTE programs throughout the 600 school Chicago district. Part of the retooling as it's called, is the closure of existing programs in general high schools, meaning many schools throughout Chicagoland area will have no CTE classes whatsoever to offer students. In many cases students will only have a single choice or exposure to CTE instruction in a school. The idea of the past practice to expose teenage youth to a variety of career opportunities within one school setting will not exist anymore. Part of the retooling is that

themed or focused CTE learning centers (i.e.: Construction Trades, Health Professions, Technology, Travel/Service Industry) will be established that students will have to apply for admission and these will be scattered throughout the city.

What this means is that students will have to make decisions before they get to the high schools as to which trade or career study they want to pursue, then apply to get into school, get accepted into the school, and then hope that their vocational choice was correct because they will spend the next four years going to that school, rather than explore a career first, in a general setting and then choose a specific vocational track for training and certification.

The second issue is hitting Chicago hard his establishment of a non-experienced managerial/administrative apparatus to oversee the traditional Industrial Arts and CTE programs throughout Chicago schools. For example the new program director over the entire CTE program in Chicago public schools has no industry experience in a CTE field but has an MBA from Harvard. For an old shop guy like me, I see no relation between an MBA and a student that wants to be a carpenter or chef but I guess that's just my subjective observation after working 20 years in the construction trades and heavy industry in the Chicagoland area.

## Illinois Family and Consumer Science Teachers Association

By Dawn Sullivan, President



It's hard to believe another school year is wrapping up! It has been another busy one for IFACSTA with ACTE in Nashville, the National Policy Seminar, and IACTE Legislative Day being a couple of highlights. Where do I begin? Well, unfortunately I, myself, did not go to Washington D.C. for the NPL again this year and I wanted to take this opportunity to explain why.

I have very much wanted to go see/experience what goes on in our nation's capitol in regards to Career and Technical Education, but have had to make a tough choice. NPL falls at the beginning of March and for the last two years my department has been participating in a wonderful interdepartmental service/fundraising project with our math department on March 14<sup>th</sup>, or as mathematicians know it, Pi Day. The money raised through this project provides scholarships.

For a number of years our math de-

partment had been using an outside source to obtain pies for their Pi Day fundraiser. Finally, on Pi Day 2008, a number of math teachers were again asking if they could use the family and consumer sciences department refrigerators to store all their purchased pies and my colleague got an idea: why not have our students make the pies? So she approached the math department to see if they would be interested in having our foods classes produce the pies for the fundraiser. With our classes making the pies the math department could raise more scholarship money. This sounded good to them so we started preparations for Pi Day, 2009. We offered cream pies (banana, coconut, and chocolate) as well as fruit pies (apple, blueberry and cherry). We had a great time and learned a lot that first year. The math teachers were happy with our products and asked us to do it again this year. We made some adjust-

ments, such as offering pumpkin instead of coconut, and using a crumb topping on our apple pie (which significantly reduced the number of pie crusts we had to make!). And how many pies did we make you might ask - 156! All in all about \$800 in profit was donated to the scholarship fund which is a pretty nice way to celebrate Pi Day.

So you see why I was caught between a rock and a hard place trying to decide whether to go to NPL or support my department in this venture. I teach four of our nine food classes and the project takes a week using all of our classes. If I would have gone to NPL my department would not have been able to participate in this wonderful project.

Pi Day and my legislative responsibilities weren't completely separate, though, because I brought pictures and information about the Pi Day fundraising to the IACTE Legislative Day.

## Illinois Association of Vocational Education Special Needs Personnel

By Dan Livermore, President



I love to play games. Games of any kind, sporting games, cards, board games, I guess I just like to be challenged and to compete. Throughout our careers we have had to step up and meet challenges that we face in whatever job we are doing. The challenge that Career and Technical Education is currently facing in the State of Illinois is a particularly large one. To do my part to face this challenge I have written, called and even went to meet the legislators in my district and urged them to come up with solutions to keep these vital programs.

Was my voice heard? Well not that I could tell but maybe I was just not yell-

ing loud enough. The real point is that our legislators are not hearing what we are saying. The games that they are playing are going to effect education in a negative way for years to come. This game is all in the name of saving jobs, theirs! In the mean time we wait until everything that was built and is good is destroyed by inaction. So tell me this, if the people we have hired to meet the challenges that we face will not do so, then who will?

As educators in Career and Technical Education we know how important the programs we offer are to students. We see how the subjects we teach directly affect our student's everyday. It is time

to start yelling as loud as we can at the people that are supposed to be our leaders and let them know what we already know. We need Career and Technical Education in the state of Illinois! It is my hope that all of our voices will be heard and that solutions will be presented.

OK, so I have stood on a soapbox and talked about things I believe in. I will step down now and let Julia take over as the next president of ILAVESNP. It has been my pleasure to serve as president and to be a part of IACTE board. I want to wish everyone a great finish to the year and a good summer.

## Illinois Career and Technical Administrators

By Lance Copes, President



Illinois  
Career and  
Technical  
Administrators

This article written by Ron Pieper, ICTA Past President

Choosing a topic to write about for this issue of Progress was simple—what is the current “hot” item on everyone’s mind? Lack of state funding, maybe? How many of us have had to explain why we cannot authorize that new piece of equipment that was promised for the 2009-2010 school year? How many programs have had to be compromised this school year by not allowing field trips or any extras that they have been accustomed to? How much fun has it been to tell an instructor that he is cut to half time or RIF’ed completely? Very few of us have been exempt from these scenarios.

After attending the AVDC meeting last week, it was obvious that the mood of our usually “fun” group had changed. Sure, we have discussed and lamented the horrendous financial situation the state is in and how it reaches to our level, but I had always sensed that “hope springs eternal” and we would soon get relief. Based on information that we had been hearing, this was a logical assumption that the state would finally come through sometime this spring with the CTE dollars that were promised for 2009-2010.

The new logical assumption, or harsh reality, is that our state probably will not come through with all, or any, of the CTE funding that was budgeted for this year. The AVDC group, once full of hope, now has legitimate concerns over the futures of their students, instructors, and their own jobs. The best way to describe the mood of the room was a “state of shock”, as the reality of what we had feared was even nearer.

How do administrators keep the morale of their staff and students up in times like these? It would be natural for those of us in leadership to wear our emotions “on our sleeves” and come to work every day looking beat up over the financial burdens we are carrying. It would be easier to grumble our way through the day, forgetting to greet students and teachers as they arrive or depart. We could sit in our offices and dream of better times.

I am choosing to be a cheerleader in our building to help ease the tension in these times. I do not have all the answers to the state’s budget crisis and I have not finalized my plan on what I am going to do locally to keep my doors open. But I can tell you what I am attempting daily at my school. First, I keep smiling (even when I don’t want

to). Unless you are walking around in a coma, it’s kind of difficult to not smile back at the boss (even when they don’t want to)! Secondly, I keep the staff informed of financial details, good and bad. Every time I receive any news from ISBE I share it with them at staff meetings. I want them to understand why and where we are headed, so that they can take some ownership in a solution.

After a recent staff meeting, one of my teachers proposed that all classroom lights be turned off if the room was to be vacant for more than 15 minutes—this effort may not make the state solvent, but at least this teacher felt better about playing a small role in helping. Finally, I try to keep myself positive by speaking with other CTE administrators when I need to vent, complain, or just whine. I have found great comfort by sharing my burdens with my colleagues, people that can relate exactly to what I am dealing with. This article started with a question, and it will end with one. What are you doing to keep your teachers happily teaching, your students happily learning, and your bills paid? The answer to the last part has been vouchered and you should be receiving the answer soon.



**IACTE 2010 Annual Conference**  
**June 15-17, 2010**  
**Hilton Springfield**  
**Springfield, IL**

Registration is now open at <http://www.iacte.org/displayconvention.cfm?conventionnbr=7566>  
Press CTRL and click the link above to go to the convention page.

**Do so today!**

Press CTRL and click the link below to see the session descriptions.

<http://www.iacte.org/associations/9963/files/2010%20Conference%20Sessions%20for%20Program%20Booklet%20April%2026.pdf>



**IACTE 2010 Annual Conference**  
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**2010 IACTE Annual Conference Opening Keynote Speaker**



**Sherry Favre Johnson** is the Human Resource Director of Employment Services at Southwestern Illinois College where she has worked for eleven years. In addition to her H.R. work, she teaches for Southwestern Illinois College's Business division. She has a master's degree in Human Resource Development from Webster University in St. Louis, Missouri. Her bachelor's degree from McKendree University in Lebanon, Illinois is in English with minors in Speech and Theater. Sherry is actively involved with the Speaker's Bureau, serves on the Illinois Auxiliary Board for the United Way of Greater St. Louis and is proud to say that her campaign was recognized as one of the most creative in the St. Louis area. She is the 2009 recipient of the Southwestern Illinois College Board of Trustees' "Valuing Diversity" award.

Born in East St. Louis, Illinois, Sherry currently resides in Shiloh, Illinois with her husband, Paul Johnson. Together, they have 4 children and three dogs.

Sherry will speak on "Aged to Perfection: Today's Multigenerational Workforce."



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## 2010 IACTE Annual Conference Schedule



### **Monday, June 14, 2010**

8:00 am-5:00 pm IACTE Headquarters Open  
1:00 pm-7:00 pm Board and Committee Meetings  
5:00 pm-8:00 pm IACTE Board Dinner and Meeting  
8:30 pm-10:00 pm Registration Open

### **Tuesday, June 15, 2010**

7:00 am-11:00 am IACTE Headquarters Open  
7:45 am-8:45 am Continental Breakfast  
7:30 am-11:00 am Registration Open  
9:00 am-10:00 am Breakout Sessions/Tours  
10:15 am-11:15 am Breakout Sessions  
11:30 am-1:30 pm Opening Luncheon  
*Introductions and Opening Comments*  
*IACTE Awards*  
*Speaker Sherry Johnson – "Aged to Perfection: Today's Multigenerational Workforce"*  
2:00 pm – 5:00 pm IACTE Office Open  
2:00 pm-3:00 pm Breakout Sessions/Tours  
3:15 pm-4:15 pm Breakout Sessions  
4:30 pm-6:30 pm CTE Showcase Grand Opening and Reception  
6:30 pm - ? Dinner on your own

### **Wednesday, June 16, 2010**

6:30 am-5:00 pm IACTE Headquarters Open  
7:45 am-8:45 am Continental Breakfast  
8:00 am-11:30 am CTE Showcase Open  
9:00 am-10:00 am Breakout Sessions/Tours  
10:15 am-11:15 am Breakout Sessions  
11:30 am-1:30 pm Affiliate Luncheons  
1:00 pm-4:00 pm CTE Showcase Open  
1:45 pm-2:45 pm Breakout Sessions/Tours  
3:00 pm-4:00 pm Breakout Sessions  
4:30 pm-6:00 pm President's Reception  
6:00 pm - ? Dinner on your own

### **Thursday, June 17, 2010**

6:30 am-10:30 am IACTE Headquarters Open  
7:30 am-8:45 am House of Delegates Meeting  
9:00 am-10:00 am Breakout Sessions/Tours  
10:15 am-11:15 am Breakout Sessions  
11:30 am-1:00 pm Closing Brunch  
*IACTE Awards*  
*State of the Association*  
*Door Prize Drawing*

## Proposed Changes to IACTE By Laws to be Presented to the House of Delegates June 17, 2010

### Article XI            Dues

Section 1            Active membership dues shall be set by the House of Delegates to become effective at the beginning of the next fiscal year. When no action is taken to change dues at the House of Delegates meeting, the dues for the next fiscal year shall remain at the current year's dues rates.

Section 2            Dues of other membership categories shall be as follows:

Student dues shall be ~~one-third (1/3) the current active dues rate, rounded up to the nearest dollar.~~ **\$5.00**

Associate dues shall be four (4) times the current active dues rate except for individuals whose dues rate shall be equal to the current Active membership dues.

Life membership dues shall be twenty (20) times the current active dues rate.

Loyalty membership dues shall be one-half (1/2) the current active dues rate, rounded up to the nearest dollar.

### Article IV            Governing Rules

Section 1            There shall be a Board of Directors:

A. The Board of Directors shall be composed of the following:

1. Voting Board Members

- a. Five IACTE Officers: President, Immediate Past-President, President-Elect, Secretary, and Treasurer.
- b. Each affiliate in good standing is allowed one voting representative on the IACTE Board of Directors.
  - Affiliates shall designate, in a manner consistent with their respective Constitution, ByLaws or organizational policies, a representative to the IACTE Board of Directors.
- c. **One postsecondary student member of IACTE**
  - **The postsecondary student representative to be elected in an at-large election by the active members of IACTE.**
  - **The student representative will serve a two (2) year term.**
- d. **One member of IACTE representing post-secondary education.**
  - **The representative is to be elected in an at-large election by the active members of IACTE.**
  - **The representative shall serve a two (2) year term.**

2. Board Liaisons

Each affiliate in good standing is allowed one liaison representative to the IACTE Board of Directors.

- Affiliates shall designate, in a manner consistent with their respective Constitution, ByLaws or organizational policies, a representative to serve as a liaison to the IACTE Board of Directors.

Eleven Task Force Chairpersons as designated in Article IX, Section 1, of the Bylaws shall serve as liaisons to the IACTE Board of Directors.

Liaisons shall be approved by the voting members of the IACTE Board of Directors

Other individuals, as appointed by the President, and approved by the IACTE Board of Directors, may serve as liaison members to the IACTE Board of Directors.

B. The voting procedure of the Board of Directors shall be as follows:

1. All Board members, who are Active, Loyalty or Life IACTE members, shall each have one vote.
2. The President may vote only to break a tie, or in cases where the vote would affect the motion.
3. A quorum must be present before any business is transacted. A quorum requires the presence of a majority of the affiliate voting representatives and a majority of the IACTE Officers.

**Note: Deleted text in blue and added text in red.**

## CTE Marketing Campaign

At this very critical time for CTE, IACTE is soliciting donations to support a CTE Marketing Campaign. Donations may be made with a credit card by following the link on the IACTE home page, [www.iacte.org](http://www.iacte.org). Or, simply send a check to the IACTE office at 2450 Foundation Drive, Suite 500 Springfield, IL 62706. All donations will be used to support CTE marketing as we work to continue to a leader in education reform in Illinois.

## IACTE Legislative Day



Representative William Davis speaks at the CTE rally



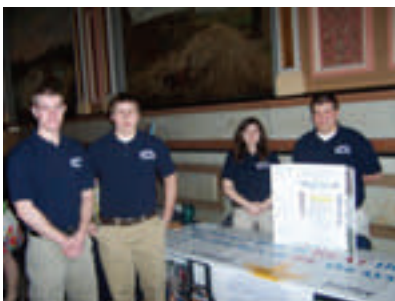
Representative Lisa Dugan speaks at the CTE rally



Representative Roger Eddy speaks at the CTE rally



Katrina Paddick introduces speakers at the CTE rally



Students with their table display



Culinary students with their table display

**The Illinois Association for Career and Technical Education  
welcomes the following new and returning members.**

<b>First Name</b>	<b>Last Name</b>	<b>City</b>	<b>Affiliate</b>	<b>First Name</b>	<b>Last Name</b>	<b>City</b>	<b>Affiliate</b>
Diana	Wyatt	Danville	Associate	Jenifer	Cederberg	Prospect Heights	IFACSTA
Georges	Sanon	Tinley Park	Associate	Amanda	Cox	DeKalb	IFACSTA
LaShawndra	Pointer	Chicago	IAVAT	Dana	Dismeier	Palatine	IFACSTA
Paulette	Deterding	Prairie Du Rocher	IBEA	Jacqueline	Fontillas	Niles	IFACSTA
Catherine	Neumann	Lombard	IBEA	Sarah	Karczewski	Tinley Park	IFACSTA
Phyllis	Sander	Jackson	IBEA	Kristen	McDougall	Carpentersville	IFACSTA
Timothy	Murrell	Forsyth	ICTA	Kaitlin	Romanchuk	Palatine	IFACSTA
Lisa	Payne	Ina	ICTA	Elizabeth	Rosignal	Naperville	IFACSTA
Paul	Cross	Mt. Vernon	ICTA	Coreen	Schall	North Aurora	IFACSTA
Robert	Shaw	Normal	ICTA	Elyse	Simmons	Springfield	IFACSTA
Debra	Spomer	Tamms	ICTA	Monica	Taxali	Bloomington	IFACSTA
Mandy	Marks	Lemont	IFACSTA	Sally	Shawver	Casey	ILAVESNP
Kay	Smith	St. Jacob	IFACSTA	Aime'e	Julian	Downs	ILAVESNP
Ida	Boyle	McNabb	IFACSTA	Lisa	Matejka	Normal	ILAVESNP
Lori	Evans	Clinton	IFACSTA	Lynn	Reha	Normal	ILAVESNP
Sheri	Schafer	Effingham	IFACSTA	Randi	Riemann	Springfield	ILAVESNP
Kathryne	Armstrong	Burr Ridge	IFACSTA	Ethel	Brown-Simmons	Chicago	INRS
Jessica	Bonshire	Oak Forest	IFACSTA	Paul	Strohman	Mendota	TEAI
Therese	Bruning	Spring Valley	IFACSTA	Dave	Ridenour	Evergreen Park	TEAI
				Thomas	Swan	Evergreen Park	TEAI

## Dates to Remember in 2010

### June 15-17, 2010

IACTE Annual Conference  
Hilton Springfield  
Springfield, IL

### June 15-17, 2010

IAVAT Conference  
Northfield Inn  
Springfield, IL

### November 3-5, 2010

IBEA Conference  
Keller Convention Center  
Effingham, IL

### November 12-13, 2010

TEAI Annual Conference  
Marriott Hotel & Conference  
Center  
Normal, IL

### December 2-4, 2010

ACTE Annual Conference  
Las Vegas Hilton  
Las Vegas, NV

### Illinois Association for Career and Technical Education Membership Categories:

#### ACTIVE MEMBERSHIP

Limited to members of the affiliate organizations who have paid IACTE dues for the current year.

#### ASSOCIATE MEMBERSHIP

Consists of individuals, institutions, and companies who are interested in IACTE activities. Each membership must be approved by the current IACTE President.

#### LOYALTY/RETIRED MEMBERSHIP

Consists of retired educators interested in ACTE activities.

#### STUDENT MEMBERSHIP

Limited to undergraduate student members of the affiliates who have paid student IACTE dues for the current year.

#### LIFE MEMBER

Limited to active members.

### Illinois Association for Career and Technical Education Affiliate Associations

#### Illinois Association of Vocational Agriculture Teachers (IAVAT)

Promotes the interests of vocational-technical education in agriculture.

#### Illinois Business Education Association (IBEA)

Develops leaders who serve the professional needs of all levels of business education.

#### Illinois Career and Technical Administrators (ICTA)

Promotes the interests of those with major responsibilities in the administration of career-technical education in secondary and post-secondary schools.

#### Illinois Career Coordinators' Association (ICCA)

Serves all cooperative education coordinators, keeping them informed on issues affecting both coordinators and students.

#### Illinois Family and Consumer Science Teachers' Association (IFACSTA)

Meets the ongoing needs of all family and consumer science teachers in Illinois.

#### Illinois Health Occupations Association (IHOA)

Stimulates professional growth, leadership, and unity among educators of health careers and professions.

#### Illinois Association of Vocational Education Special Needs Personnel (ILAVESNP)

Fosters the development of employment-related programs for those with special needs.

#### Illinois New and Related Services (INRS)

Serves the needs of all who are involved in training and development activities related to work force preparation.

#### Technology Education Association of Illinois (TEA of IL)

Promotes the interests of industrial and technical education and teachers in Illinois.

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